



AIM Unit Data Collection and Reporting

AIM WEBPAGE

The screenshot shows the homepage of the Montana Office of Public Instruction. At the top, the URL 'opi.mt.gov' is circled in red. The navigation bar includes links for 'Calendar', 'About Us', 'Logout', 'Messages', 'Notifications', and 'Willcut, Justin'. The main navigation menu has four categories: 'Families & Students', 'Educators', 'Leadership', and 'Directory'. Below this, there are six columns of links. The 'Data & Reporting' column contains the link 'AIM-Achievement in Montana', which is circled in red. Other categories include 'Academic Success', 'Assessment & Accountability', 'Finance & Grants', 'Management & Operations', and 'OPI Communication'. A search bar is located in the top right corner.

Academic Success	Assessment & Accountability	Data & Reporting	Finance & Grants	Management & Operations	OPI Communication
Administrators Professional Learning	Educator Licensing & Preparation Task Forces	Access OPI Reporting Systems	District Travel Reimbursements	Emergency Planning & Safety	About the OPI
After School Programs	Educator Preparation	AIM-Achievement in Montana	E-Grants	Legal Division	Education Advocates
Every Student Succeeds Act (ESSA)	Montana Aligned to Standards Through-Year	CSPR	Elections	Montana Schools Directory	MASS Resources
Executive & Teacher Leadership Academies	School Accreditation	Find & Request Data	Legislative Updates	Office of the Superintendent	OPI Email Communication
Montana Advanced Opportunities	Statewide Testing	Data and Research	School Finance	OPI Secure Portal	OPI Monthly Compass
Federal Programs		GEMS Data Warehouse	School Nutrition Payments	School Innovation, Flexibility & Efficiency	OPI Navigator
Transformational Learning		Privacy & Data Governance		School Nutrition	OPI Productions
		Youth Risk Behavior Survey		IT Resources for Schools - Programs & Grants	Subscribe to Emails




AIM WEBPAGE

The screenshot shows the homepage of the Achievement in Montana (AIM) website. At the top, the browser address bar shows `opi.mt.gov/Leadership/Data-Reporting/AIM-Achievement-in-Montana`. The website header includes the OPI logo, the slogan "PUTTING MONTANA STUDENTS FIRST", and navigation links for "Calendar", "About Us", "Logout", "Messages", "Notifications", and a user profile for "Willcut, Justin". A search bar is located on the right side of the header. Below the header, there are navigation buttons for "Families & Students", "Educators", "Leadership", and "Directory". The main content area features the heading "Achievement in Montana (AIM)" and a sub-heading "Achievement In Montana (AIM)". A paragraph explains that AIM is the OPI state-wide student information system. A red oval highlights the link "AIM Data Collection Calendar" with the sub-link "2024-25 AIM Data Collection Calendar" below it. Further down, there is a section for "Fall AIM Trainings" with a list of two training opportunities: "Fall Regional Workshops" and "Montana Small Schools Alliance (MSSA) OPI Bootcamps".



DATA COLLECTION SCHEDULE

 Montana Office of Public Instruction opi.mt.gov Elsie Arntzen, Superintendent		<h2 style="text-align: center;">AIM DATA COLLECTION SCHEDULE</h2> <h3 style="text-align: center;">2024-2025 SCHOOL YEAR</h3>				
Start Date	Due Date	Collection	General Purpose / Summary	Certification Required	Collection Type (Financial, Accountability, Federal Report, State Requirement)	Montana Code Annotated (MCA) Administrative Rules of Montana (ARM) Federal Reporting Requirement (OMB)
October						
8/12/2024	10/11/2024	Fall ELP Materials Ordering	<ul style="list-style-type: none"> Verify all active English Learners have an EL Identification for the October English Language Proficiency (ELP) ACCESS for ELLs (or WIDA) test materials ordering. Ordering upload is due 10/11/24. Students identified after this date must be assessed, but the district will have to order materials manually. 	No		OMB 1850-0925 OMB 1810-0724
10/1/2024	10/16/2024	Previous Year Graduate, Cohort and Dropout Validation and Certification	<ul style="list-style-type: none"> Review previous school year (2023-24) data validation dropout data check reports. Dropouts who have returned to a district in the state by 9/30/24 can be adjusted to have a non-dropout end status. Review previous year graduates using the data validation reports, ensuring that accurate End Status, Diploma Date, Diploma Type and Diploma Period are assigned. Review Cohort records and verify that appropriate supporting documentation has been received for students removed from the cohort. After 9/30/24, certify prior year dropout, graduate, and cohort records. 	Yes	State, Federal	20-7-104, MCA OMB 1850-0925 OMB 1810-0724
10/8/2024	10/16/2024	Fall ANB Collection	<ul style="list-style-type: none"> Fall Count Date - Enter or calculate aggregate hours, service types, and count date absences. Verify Demographic data including name, race/ethnicity, gender, and date of birth. 	Yes	State	20-9-311, MCA 20-7-1404, MCA 20-9-330, MCA 20-7-1201, MCA

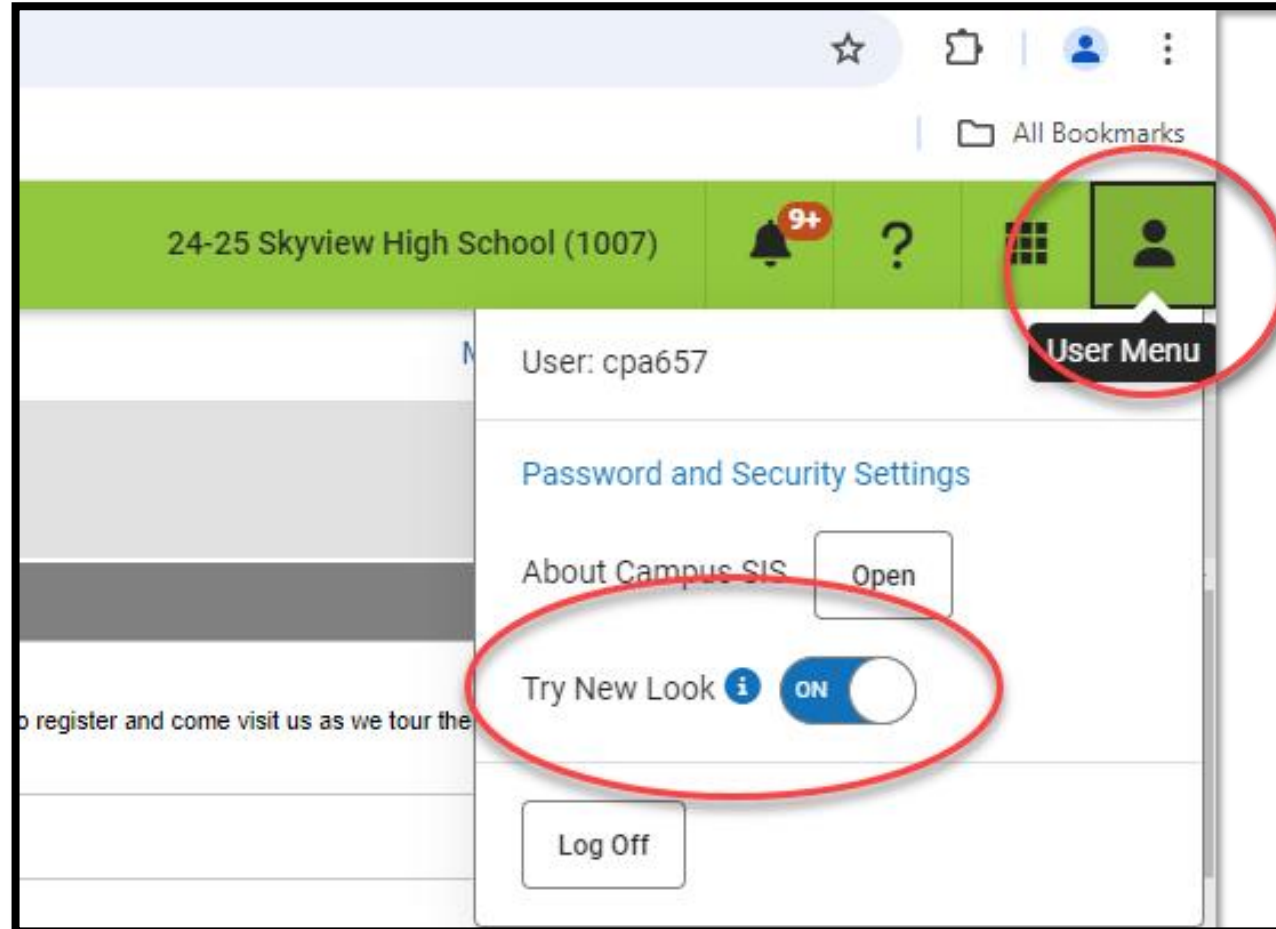
AIM WEBPAGE



AIM Resources

- ▶ AIM District Contacts
- ▼ Data Collection Information
 - ▼ Infinite Campus (AIM) User Guides
 - [AIM Complete User Guide \(Updated August 2024\)](#)
 - [Jumpstart Checklist](#)
 - [Early Literacy Eligibility](#)
 - [Calendar Creation Checklist](#)
 - [Beginning of Year Enrollment Checklist](#)
 - [District Staff Checklist](#)
 - [Dropout, Graduate, and Cohort Checklist](#)
 - [Alternative Graduation Options](#)
 - [State Assignment Code Matrix](#)

INFINITE CAMPUS – NEW LOOK



INFINITE CAMPUS – NEW LOOK

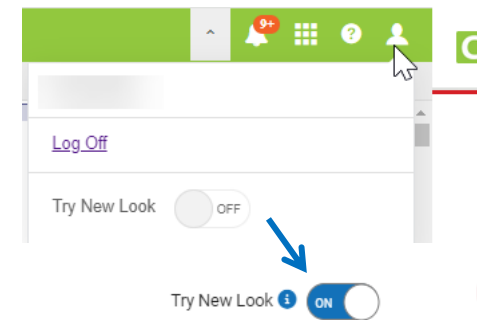
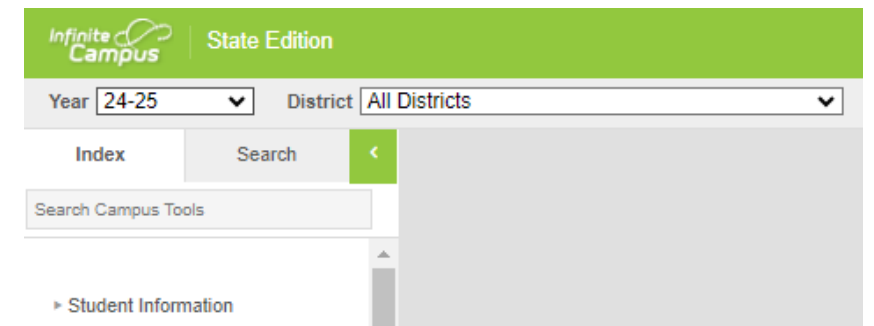
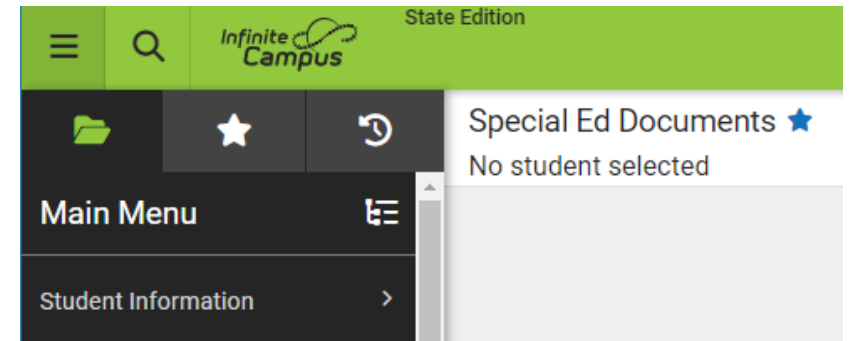
March 2024 Announcement from Infinite Campus:

Coming with a July 2025 release, prior to the start of the 2025-26 school year, the new look will be the only option for districts and the classic look will be deprecated. To help with this transition the Campus.2427 release (July 2024) will enable school districts to control setting the new look as the default when users log in. Now is a great time to get your documentation updated and start moving over to the new look.

The new Infinite Campus experience contains all the same tools as the classic view and provides several improvements.

Learn about the ‘New Look’:

<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>



PRIOR YEAR WRAP-UP

Compensation Expenditure TOE (MAEFAIRS)

- Ensure that all staff employed in the 23-24 year have been entered into Infinite Campus.
- Enter Staff SEID in MAEFAIRS to pull employee into the Compensation Expenditure Report

- NOTE: End Date & create NEW – change in role/assignment, FTE, school, MT Title, etc. (don't delete or change – need historical year-to-year record)

Compensation Expenditures

Fiscal Year: LE:

[Print Report as PDF](#) [Print Report as Excel](#) [Print Validation Report](#) [This LE has been submitted.](#)

SEID: TOE record missing for SEID # 123456 SEID Total: 0.00

Fund Code:

Program Code:

Function Code:

Object Code:

Amount: Last Year's Amount: 0.00 [Cancel](#)

VALIDATION AND CERTIFICATION

Data Validations

- Reports to identify errors/review certification data prior to certifying
- User Groups/User Rights determine access
- Available OPI/State published reports
- Preview limited to 100 rows
- Can be run as HTML or CSV (Excel) files
 - ✓ *Larger reports may not run unless Select to Batch Queue option is selected*
- Data Source: Local Dataset vs. State Dataset (may require Resync)
- Create your own...Custom Groups
- COMING SOON: Improved functionality (July 2025??)

VALIDATION AND CERTIFICATION

Data Certification

- Run Validation Reports to identify and correct issues
- Run Certification reports to verify the data is what's expected
 - Run on State and Local Databases
- Setup: Identify 1 certifier as the Primary certifier (recommended)
 - Certification by DISTRICT
 - Multiple Primary requires ALL to certify
 - Identify as many Secondary certifiers as you'd like
- Review the OPI snapshot schedule & certify after next snapshot is complete
- Designated staff click CERITIFY & SUMBIT button for specific collection data (snapshot)
- Print reports for district record

BEGINNING OF YEAR REPORTING

Data Validations and Certifications

- Calendars
- Cohort/Graduate/Dropout
- Fall ANB
- Enrollment & Program Participation
- Fall Personnel (TOE)
- TEACH Act (Teacher Incentive)
- Fall Teacher/Class
- Mode of Instruction

Type Membership Setup ☆

Select a Type ▼

Select a Type	Status	Type
Type: Average Number Belonging (ANB)		
Type: Behavior Data		
Type: CTE Data		
Type: Extracurricular Activities		
Type: Full Year Attendance		
Type: Graduate, Dropout, Cohort Data		
Type: Jumpstart Early Literacy		
Type: Personnel Reporting Data		
Type: Student Enrollment & Programs		
Type: Teacher Incentive Data		
Type: Teacher-Class Course Data		

Release 2435.14 applied Friday 9/13/24; watch for updated OPI published Validation Reports

CALENDAR

- **Validation Reports**
 - **Calendar Validation Errors and Warnings**
 - **Calendar Information**
- **Separate Calendars necessary for different instructional hours**
(Example: varied start/end times; more/less recess/lunch; periods vs. AM/PM attendance)
- **Separate Period Schedule required within Calendar for EACH release variation** (regular day, early release, noon release, etc.)
- **Enter In-Service and Parent Teacher Conferences – Accreditation minimums**
(use IS or PT for state reporting purposes)
- **Verify sufficient Aggregate Hours for the calendar/grade(s) offered**
- **Separate calendars - Type O: Other**
(Extracurricular Activities, Home-Based Early Learning, ESA, etc.)

CALENDAR

- Considerations for PERIOD setup...
 - Lunch is separate period (add same number lunch time minutes)
- VS.
- Lunch start/end is included in before or after periods



PeriodSchedule Info					
*Name	*Sequence	Exception/Special Day	Instructional Minutes	School Day	
M,T,R,F,A DAY	1	<input type="checkbox"/>	390	420	

Period Info							
*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive	
X P1	1	08:10 AM	09:10 AM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P2	2	09:14 AM	10:14 AM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P3	3	10:18 AM	11:18 AM	30	<input type="checkbox"/>	<input type="checkbox"/>	
X P4	5	11:56 AM	01:02 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P5	6	01:06 PM	02:06 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P6	7	02:10 PM	03:10 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	

Add Period

Instructional Minutes Preference for 24-25 School Year

Gap between P3 and P4 (11:18 and 11:56) is lunch. Putting the 30 minutes in the P3 Lunch Time field reduces P3 course minutes by 30 minutes.



PeriodSchedule Info					
*Name	*Sequence	Exception/Special Day	Instructional Minutes	School Day	
M,T,R,F,A DAY	1	<input type="checkbox"/>	390	420	

Period Info							
*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive	
X P1	1	08:10 AM	09:10 AM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P2	2	09:14 AM	10:14 AM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P3	3	10:18 AM	11:52 AM	30	<input type="checkbox"/>	<input type="checkbox"/>	
X P4	5	11:56 AM	01:02 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P5	6	01:06 PM	02:06 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	
X P6	7	02:10 PM	03:10 PM	0	<input type="checkbox"/>	<input type="checkbox"/>	

Add Period

Instructional Minutes Preference for 24-25 School Year

Extend P3 to meet P4 and add Lunch Time - does not impact Class Minutes for P3

CALENDAR

- Review – gaps between periods setting is INCLUDED (change/update via School Year Setup)

Period Schedule Info

*Name	*Sequence	Exception/Special Day	Instructional Minutes	School Day
Regular Bell	1	<input type="checkbox"/>	380	465

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
X AM	1	07:45 AM	12:35 PM	85	<input type="checkbox"/>	<input type="checkbox"/>
X PM	2	12:35 PM	03:30 PM	0	<input type="checkbox"/>	<input type="checkbox"/>
X Courses	3	03:31 PM	03:32 PM	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Instructional Minutes Preference for 24-25 School Year

Exclude non-instructional periods
Exclude non-instructional minutes
Include time gaps between periods

School Year Setup ☆

Save Delete New

School Year Editor

Label	Start Year	End Year	Active
25-26	2025	2026	
24-25	2024	2025	X
23-24	2023	2024	
22-23	2022	2023	
21-22	2021	2022	
20-21	2020	2021	
19-20	2019	2020	

School Year Detail

*Label: 25-26
*Start Year: 2025
*End Year: 2026
Start Date: 07/01/2025
End Date: 06/30/2026
Active:

School Year: [dropdown] Load Preference From Previous Year Reset Default Preference

Instructional Minutes Preference

Exclude non-instructional periods
 Exclude non-instructional minutes
 Exclude time gaps between periods [input] Max non-instructional minutes for period gaps

School Day Minutes Preference

Exclude non-instructional periods
 Exclude non-instructional minutes [input] Max non-instructional minutes per period
 Exclude time gaps between periods [input] Max non-instructional minutes for period gaps

CALENDAR



Calendar Information: Days Per Week

- Traditional 5-day week
- Full 4-day week
- Modified 4-day week (some Fridays)
 - Examples:
 - 5-day first semester, 4-day second semester
 - One Friday per month
- Other (Preschool/Kindergarten/SPED Only)
 - Calendars less than 4 days per week
 - Non-instructional calendars

Calendar Information ☆

Save Mark for Deletion

Calendar Info

Calendar ID 56207	Parent Calendar ID 68	School 1125 Absarokee School (schoolID:650)
----------------------	--------------------------	--

*Name
24-25 Absarokee K-3

*Start Date
07/01/2024

Student Day (instructional minutes)
340

Whole Day Absence (minutes)
340

Type
I: Instructional

Require Student Assignment

Ignore Master Push

Testing Count Date
[Calendar Icon]

Comments
rolling 05/13/2024 12:32 PM

Number
[Input]

*End Date
06/30/2025

Teacher Day (minutes)
480

Half Day Absence (minutes)
170

Sequence
1

Summer School

Exclude

School Choice

External LMS Exclude

Days Per Week

- Traditional 5-day week
- Full 4-day week
- Modified 4-day week (some Fridays)
- Other (Preschool/Kindergarten/SPED Only)

DROPOUT

The Dropout Rate in Montana is the Event Rate

Event Rate: Snapshot of those who drop out in a single year.

Adapted from the NCES at the U.S. Department of Education and is consistent with the requirements of the NCES Common Core of Data (CCD) reporting. Dropout rates using this method are calculated by dividing the number of dropouts as defined above by the October enrollment total. Disaggregated rates can be obtained using this method to determine if some groups of students are more likely to drop out.

DROPOUT

Dropout - A student enrolled in grades 7 through 12 who:

- Was enrolled in school at some time during the previous school year and is not enrolled by September 30th of the current school year; OR
- Was not enrolled at the beginning of the previous school year, was expected to enroll in the current year, but failed to show (no show), and is not enrolled on September 30th of the current school year; AND
- Has not graduated from high school or completed a state or district-approved high school educational program, AND
- Has not transferred to another school, been temporarily absent due to a school-recognized illness or suspension, or died (if prior to unenrollment)

DROPOUT

Fall 2024 No Shows

- Completed the 2023-24 school year
- Failed to show in the 2024-25 school year
- Does not return to school by September 30, 2025*

**Students who did not complete the 23-24 year must return to school by September 30, 2024.*

GRADUATE

Montana's U.S. Department of Education approved high school graduation rate. Montana's graduation rate is calculated using the following formula:

$$\text{Graduation Rate} = \frac{gt}{ct + gt + d12t + d11(t-1) + d10(t-2) + d09(t-3)}$$

Where: g = number of graduates receiving a standard high school diploma in four years or less, from the time enrolled in 9th grade, or who had an IEP allowing more than four years to graduate.

c = number of graduates receiving a standard high school diploma in more than four years, from the time enrolled in 9th grade, did not have an IEP, or received a HiSET through a district-administered HiSET program.

t = year of graduation d = dropouts 09, 10, 11, 12 = class level

Note: Using this formula, as with dropouts, other high school completers, and nonstandard graduates, decreases the graduation rate (which is also used to determine the four-year adjusted cohort rate). High School Entry Year

GRADUATE

New Grad End Status

410: Graduated Alt Authorized by MCA



- Montana Youth Challenge graduate who completes the HiSet AND the district awards the student a proficiency diploma. [10-1-1402, MCA](#)
- Superintendent may award a diploma based on proficiency, perseverance, and dedication. [20-3-110, MCA](#)

**These diploma types do not count for federal cohort reporting*

GRADUATE

NEW Grad Diploma Type



➤ 05 State Minimum

- Students who graduate with the state minimum number of credits which is lower than the LE's minimum number of credits.

[20-7-1330, MCA](#)

GRADUATE

Special Ed Graduation

- Students may graduate with a regular diploma or by completion of IEP goals. Use Diploma Type 04 if the student does not graduate with a regular high school diploma:

04 Completed IEP Goals

- Students who did not complete district graduation requirements but instead received a diploma by completing their special education IEP goals. These students do not have new IEP goals.

** Does not count for federal cohort reporting*

COHORT

- The four-year **Cohort Graduation Rate** calculation
- The number of students in the adjusted cohort earning a regular high school diploma by August 2024 (prior to the first day of school in the 2024-25 school year)
- The number of first-time ninth graders in the 2020-21 cohort, adjusted for transfers in and out

$$165/173 = 95.37\%$$

COHORT

To confirm that a student transferred out, the school or LEA must

- Have ***official, written documentation*** that the student enrolled in another school and the educational program will culminate in the award of a ***regular high school diploma*** (End Status 140, 160, 180); or
- Have ***official, written documentation*** that the student left the country; or
- Have ***official, written documentation*** that the student completed the homeschool enrollment process; or
- Have proof that the student died (family notification or obituary is sufficient – death certificate is not required).

See the [Montana High School Completer and Dropout Data Collection Handbook](#) for more information.

COHORT

Not removed from cohort when student...

- Enrolls in HiSet Program or other program that does not lead to a regular high school diploma.
- Is incarcerated in an adult prison or jail.
- Leaves school for any other reason.

COHORT

Date first entered 9th grade

- Starts the 4-year window clock in motion (not required to remove student from HS after the 4 year period).
- Date started in 9th grade anywhere in the world (review student transcript or enter the district's first day of school in the same year).

Run the Validation Report(s):

- Cohort Data Validations
- Cohort List and Counts to Certify

FALL ANB REPORTING

Fall ANB Reporting Includes:

- Students with a P: Primary or S: Partial (Secondary) enrollment in grades KH/KF through 12, between the ages of 5 and not yet 19 (age as of Sept. 10, 2024) enrolled at a public school in Montana, including:
 - Qualifying students at the MT Youth Challenge Academy or Job Corps
 - Students aged 19 or 20 who are eligible for ANB [20-9-311 \(7\) \(c\), MCA](#)
- Students who are 4 as of September 10, 2024, enrolled in grade PK with a P: Primary or S: Partial (Secondary) enrollment and a qualifying Early Literacy eligibility record.



FALL ANB REPORTING

Fall ANB Reporting Includes:

- Students not yet 5 who have individual board approval for early admission to Kindergarten.
- Students included in the End of Year Extracurricular Participation Certification (private or homeschool students who participated in extracurricular activities in the 23-24 year).
- Students included in the Summer Jumpstart Certification (students who participated in a qualifying summer Early Literacy program).

FALL ANB REPORTING

Fall ANB Reporting Includes:

- Students who have graduated, but not yet 19, that are participating in an educational program of the district.
- Out of district students attending under an approved attendance agreement.
- Students who are participating in the Educational Savings Account Program.

FALL ANB REPORTING

Fall ANB Reporting ***Does Not Include:***

- Students with an N: Special Ed Services Service Type (used for students who are only receiving SPED related services from a district and maintain enrollment in another type of school, usually home or private school).
- PK students not Early Literacy Program eligible (includes P, S, N)
- Students enrolled at a county youth detention facility or private, non-sectarian day treatment facility on the count date.
- Students with 11 or more consecutive days absent, including the count date.



FALL ANB REPORTING

Fall ANB Reporting ***Does Not Include:***

- Students participating in extracurricular activities in the current year.
- Students participating in a home-based Early Literacy program.
- Students at a state contracted residential treatment facility on the count date (Shodair (residential, not acute), Intermountain, Yellowstone Boys & Girls Ranch, AWARE: Center for Excellence).

EARLY LITERACY



We are here to assist you.

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Office of Public Instruction
Reading and Early Literacy Page

OFFICE OF PUBLIC INSTRUCTION
A+
ELSE ARNTZEN, STATE SUPERINTENDENT

EARLY LITERACY Learning Series

Pre-school, Kindergarten and 1st-3rd grade **EDUCATORS!**

This series of virtual learning is designed to support those implementing Early Literacy Targeted Intervention Classroom Programs AND ANY educator wishing to strengthen their knowledge around Early Literacy.

SAVE THE DATES:

- August 14- Get Set for Success: Montana's Early Learning Developmental Domains and Content Standards and Setting Up Your Classroom
- September 11- Oral Language
- September 25- Print Awareness
- October 9- Alphabet Knowledge
- October 23- Phonological Awareness
- November 6- Phonemic Awareness
- November 20- Phonics and Decoding
- December 4- Vocabulary
- December 18 - Decodable Texts

Jackie Ronning
Montana Office of Public Instruction
Email: jackie.ronning@mt.gov
Website: <https://opi.mt.gov/Educators/Teaching-Learning/Literacy>

REGISTER NOW

EARLY LITERACY

HB 352 (2023)

The purpose of this bill:


- Provide parents with voluntary early literacy interventions for their children
- Increase the number of children who are reading proficient at the end of 3rd grade
- Help those children develop their full educational potential
- Foster a strong economic return for the state on early literacy investment through enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice system

EARLY LITERACY

Three Programs:

- Classroom-Based Program
- Jumpstart Program
- Home-Based Learning

Early Literacy Targeted Intervention Programs



ELIGIBLE STUDENT GROUP	CLASSROOM-BASED PROGRAM	JUMPSTART PROGRAM *	HOME-BASED PROGRAM
4 YEAR OLD STUDENTS	✓		✓
STUDENTS ENTERING KINDERGARTEN		✓	✓
STUDENTS ENTERING 1ST GRADE		✓	✓
STUDENTS ENTERING 2ND GRADE		✓	✓
STUDENTS ENTERING 3RD GRADE		✓	

*Jumpstart program is for students who are 5 years of age or older on or before September 10, and have not yet completed 3rd grade.

EARLY LITERACY

Classroom-Based Program

- Child is not yet entering or has not completed Kindergarten.
- Must be 4 years of age or older on or before September 10.
- May be at least half-time (360 hours) or up to full-time (720 hours) program hours.
- Must be eligible (using an approved evaluation methodology).
- Instruction must align to Montana Early Learning Developmental Domains and Content Standards *Ch. 63 Early Childhood Education Standards*.

EARLY LITERACY

State Reported PK
P Service Type
ELP Eligibility Record
ANB based on rostered schedule

Classroom-Based Program

Infinite Campus Implications:

- Students are enrolled in grade PK
- May need an additional instructional calendar (if a different schedule or different non-instructional times) from other students
- Must have an eligibility record
- Aggregate Hours between half-time and full-time
- Must have an enrollment in a course, with a properly licensed and endorsed educator

EARLY LITERACY

Jumpstart Program

- Eligible child who will be 5 years of age or older on or before September 10, and not yet completed 3rd grade.
- Takes place in the **summer**, between the end of one school year and the beginning of the next.
- Requires 120 hours of instruction in a minimum of 4 weeks of programming.
- Aligns with Instruction must align to Montana Early Learning Developmental Domains and Content Standards *Ch. 63 Early Childhood Education Standards* and Montana Content Standards for English Language Arts and Literacy.

EARLY LITERACY

Jumpstart Program

Infinite Campus Implications

- Requires a separate calendar showing the appropriate instructional time frame (120 hours/4 weeks); account for non-instruction time (lunch, recess, etc.).
- Students are enrolled in the grade they will be in the Fall (KH/KF to 3)
- Must have an eligibility record.
- Requires daily attendance records.
- Must have an enrollment in a course, with a properly licensed and endorsed educator.

EARLY LITERACY

Jumpstart Program

Infinite Campus Implications

- Eligible for 0.25 ANB (1.25 total, if enrolled Fall/Spring).
- Requires separate Data Certification.
- ANB from Jumpstart will be appended to the ANB for Fall/Spring.

EARLY LITERACY

Home-Based Program

- Eligible child who is 4 years of age or older on or before September 10, and not yet completed 2nd grade.
- Must be research-based and proven effective at developing early literacy skills in populations at risk of not being reading proficient at the end of 3rd grade.
- Access/license provided to school districts on a first-come, first-served basis.
- Fosters parental engagement.
- Programming contract awarded to Waterford.

EARLY LITERACY

Home-Based Program-Infinite Campus Implications

- Must have an eligibility record.
- Enrollment in a separate calendar with specific calendar type.
- Indicated in the enrollment as participating in a home-based early literacy program (much like Extracurricular).
- No ANB eligibility (program is paid from another source).
- May have either a partial or primary enrollment in the district (or another district under a Student Attendance Agreement).

EARLY LITERACY

Early Literacy Program Data Collection Schedule

~Distributed via Authorized-Representative Email~



	INFINITE CAMPUS THROUGHOUT SCHOOL YEAR	HOME-BASED PROGRAM LICENSE REQUEST JULY 1, 2024	DATA COLLECTION #1 SEPTEMBER 2024	DATA COLLECTION #2 JUNE 2025
HOME-BASED PROGRAM ELIGIBLE STUDENT COUNT	✓	✓		
EVALUATION METHODOLOGY/ELIGIBILITY			✓	
JUMPSTART PROGRAM ENROLLMENT	✓		✓	
JUMPSTART PROGRAM EFFICACY			✓	
CLASSROOM-BASED PROGRAM ENROLLMENT	✓			✓
CLASSROOM-BASED & HOME-BASED PROGRAM EFFICACY				✓
EOY SCREENING RESULTS FOR ELIGIBILITY	✓			✓



EARLY LITERACY

Path: Student Information > State Programs



Program Information

Record Entry Date: (Required)
month/day/year

End Date:
month/day/year

School Year: (Required)

State Grade: (Required)

Eligibility Domain: (Required)
Select all that apply

Methodology Tool (Required)
Select Methodology Tool:

Methodology Comments (Limit 100 Characters)

Comments:
Maximum 255 characters

EARLY LITERACY

Early Literacy Skills Assessed in April, May, or June prior to the year/ grade listed:

<i>Skill Area</i>	<i>4 Year Old</i>	<i>Kinder</i>	<i>1st Grade</i>	<i>2nd Grade</i>	<i>3rd Grade</i>
Oral Language	X	X			
Phonological Awareness	X	X			
Alphabet Knowledge	X	X			
Phonemic Awareness			X		
Listening Comprehension			X	X	
Developmental Spelling			X	X	X
Vocabulary			X	X	X
Word reading			X	X	X
Connected Text Fluency				X	X
Connected Text Accuracy				X	X
Reading Comprehension					X
Reading Composite Score				X	X

EARLY LITERACY

New Grade Level Definitions (20-7-117, MCA, effective 7/1/24)



- “Kindergarten program” means a half-time or full-time 1-year program immediately preceding a child’s entry into 1st grade with curriculum and instruction selected by the board of trustees and aligned to the content standards established by the board of public education.
- “Preschool program” means a half-time or full-time program to prepare children for entry into kindergarten and governed by standards adopted by the board of public education.

(PK is for any student not yet 5, board approval for K still option for <5 - expectation of 1 year enrollment)

EARLY LITERACY

New Grade Level Definitions (20-7-117, MCA, effective 7/1/24)



PK enrollment scenarios:

- Free PK program for students in the district, aligned to MT Content Standards – P or S Service Type (regardless of SPED status).
- PK program for SPED students, aligned to MT Content Standards – P Service Type.
- PK program only for delivery of SPED related services (not aligned to MT Content Standards) – N Service Type for SPED qualified students, do not state report non-SPED students.

EARLY LITERACY

New Grade Level Definitions (20-7-117, MCA, effective 7/1/24)



PK enrollment scenarios:

- PK program paid by parents and/or not aligned to MT Content Standards – do not state report enrollment.
- Early Literacy Classroom Based program – report with P or S Service Type (S Service Type if student is primarily enrolled in another program – such as Head Start).

ANB - EXTRACURRICULAR

Extracurricular Participation

Students who are enrolled in private/homeschool and participate in qualifying extracurricular activities should have an enrollment in a separate district calendar (Type O: Other). Check the box within the enrollment to indicate the extracurricular participation.

- Included in the ANB count the **following** Fall/Spring (certified at the end of the year).
- S: Partial Service Type.
- Students may have both an instructional and extracurricular enrollment (e.g., student takes a MTDA course and is participating in sports).

ANB - ACHIEVEMENT GAP PAYMENT

American Indian Achievement Gap Payment

Payment is based on the count of American Indian students enrolled in the district on the Fall Count Date (collected in MAEFAIRS).

- Run validation reports to see which students are identified as American Indian.
- If changes are necessary, use the Identities tab to record the change (mistakes may be corrected on the Demographics tab).

ANB – IMMERSION PROGRAMS

Indian Language Immersion Programs

- Students who have been approved for an Indian Language Immersion program must identify students in the Fall/Spring ANB section of the student's enrollment.
- Educators associated with the course(s) should have a District Employment/Assignment in the district.
- Students should be grouped into a course(s) within the district with the educator(s) identified in the application.

ANB – SPED SAVINGS ACCOUNT

Educational Savings Account (ESA)



- 20-7-Part 17, MCA
- Students must have been included in the district's ANB count in the prior year or new to school or Montana
- The resident district enrolls the student for ANB purposes, but the student is not included in any state or Federal enrollment count
- The student is not eligible for additional state or Federal programs (e.g., Free/Reduced Meals, Title I, etc.)
- Contact: Whitney Williams
whitney.williams2@mt.gov or (406) 444-3408

ANB – SPED SAVINGS ACCOUNT

Educational Savings Account (ESA)

Infinite Campus Considerations

- Student is enrolled with an S: Partial Service Type for the duration of participation (e.g., first day of school or first date of eligibility – if eligibility is determined after the start of school).
- The student is identified as an ESA participant by creating a Flag with an appropriate start and end date.
- Enrollment in a separate calendar is recommended, but not required.

ANB – SPED SAVINGS ACCOUNT

NEW!

Student Flag Editor

Flag	Start Date	End Date	Eligibility Start Date	Eligibility End Date	User Warning
ESA: Education Savings Account (ESA)	8/28/2024				
EIS: Part B Early Intervening Services					
SPED: Special Education					

Assessment
Attendance
Behavior
Credit Summary
Enrollments
Flags
Forms
Grades
Graduation
Records Transfer

*Start Date: 8/28/2024
End Date:
Eligibility Start Date:
Eligibility End Date:
User Warning:

FALL ENROLLMENT/PROGRAMS

Fall Enrollment (vs ANB)

- Fall enrollment is the unduplicated count of enrolled students – only P Service Type.
- Fall enrollment includes all PK students with a P Service Type – not just Early Literacy.

FALL ENROLLMENT/PROGRAMS

Program Participation

- English Learners (EL)
- Section 504
- Free/Reduced Meals (FRAM)
- Title I
- Immigrant
- Homeless
- Military Connected

FALL ENROLLMENT/PROGRAMS

Program Participation

- Gifted/Talented
- Title I Part A Neglected*
- Title I Part D Delinquent*

**Applies to specific districts*

FALL ENROLLMENT/PROGRAMS

Gifted/Talented

Old Process/Path

Student Information>General>Enrollments

New Process/Path

Student Information>Program Participation>Gifted

(similar to 504 & EL Program Participation)



FALL ENROLLMENT/PROGRAMS

Gifted/Talented Data Entry

OTHER PROGRAM PARTICIPATION

Immigrant	Date Immigrant Entered US School	OLD	
<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
21st Century Participant	Foreign Exchange	Gifted and Talented Evaluated ¹	Gifted and Talented Identified ²
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homeless	Homeless Night Time Residence	Unaccompanied Youth <input type="checkbox"/>	
<input type="checkbox"/>	<input type="text"/>		



Gifted Editor

Evaluated Date	End Date	Program Status	Created By

Gifted Detail

*Evaluated Date ¹

End Date

Program Status

Identified Date ²

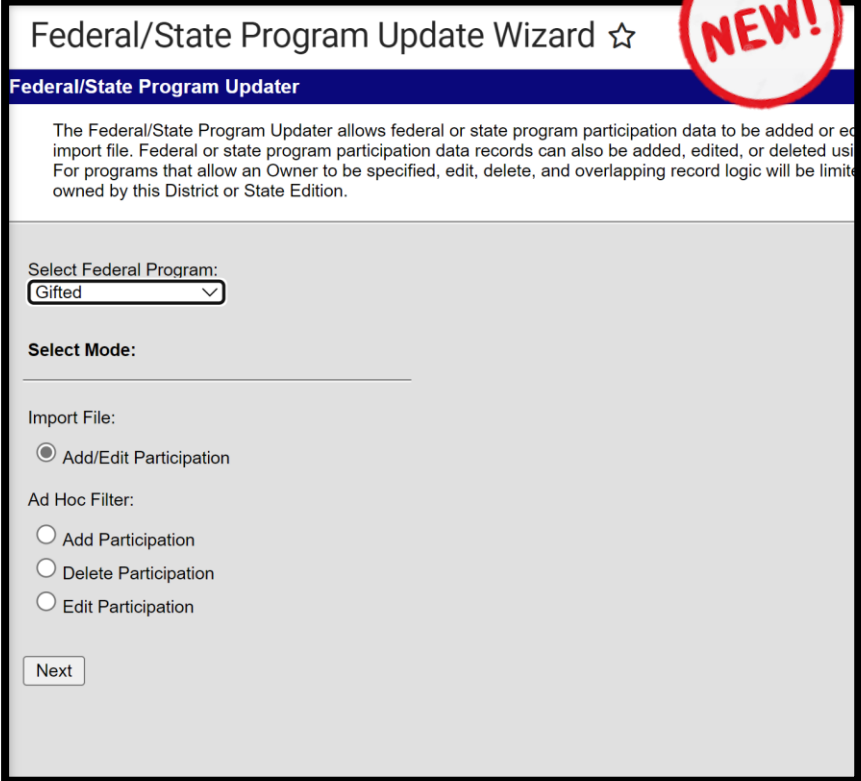
Comments (up to 255 characters)

FALL ENROLLMENT/PROGRAMS

Gifted/Talented as Program Participation...

ADVANTAGE!!

- Enter once – don't have to maintain for each enrollment, every year
- Use Program Admin update tool to manage data



Federal/State Program Update Wizard ☆ **NEW!**

Federal/State Program Updater

The Federal/State Program Updater allows federal or state program participation data to be added or edited via an import file. Federal or state program participation data records can also be added, edited, or deleted using the wizard. For programs that allow an Owner to be specified, edit, delete, and overlapping record logic will be limited to records owned by this District or State Edition.

Select Federal Program:
Gifted

Select Mode:

Import File:
 Add/Edit Participation

Ad Hoc Filter:
 Add Participation
 Delete Participation
 Edit Participation

Next

FALL PERSONNEL (TOE)

New District Staff

- Use Staff Locator to add **any adult** to Infinite Campus
...“Person Locator” = employee, parent, SPED Team Member, emergency contact, etc.)
- Requires Last Name, First Name, Gender to search
- Hover to verify match
(look for Staff State ID [SEID], Birthdate, Prior Employment)

When in doubt, call OPI or Create New District Staff

FALL PERSONNEL (TOE)

Staff Locator Wizard ☆

Census

Staff Locator

Search for a staff already tracked in Campus using the fields provided. A minimum amount of data must be entered in order to search.
To search, you must enter the staff member's Staff State ID, or full legal Last Name, First Name, and Gender. Hover the cursor over each matching person to see additional information. Select a person from the list or click the Create New Staff button.

Last Name	<input type="text" value="Thuotte"/>	Name	<input type="text" value="Thuotte, Nicole"/>	Staff State ID	<input type="text" value=""/>	Gender	<input type="text" value="F"/>	Birth Date	<input type="text" value=""/>	%	<input type="text" value="100"/>
First Name	<input type="text" value="Nicole"/>										
Gender	<input type="text" value="Female"/>										
Birth Date	<input type="text" value=""/>										
Middle Name	<input type="text" value=""/>										
SSN #	<input type="text" value=""/>										
Staff State ID	<input type="text" value=""/>										

Staff from district: Absarokee Public Schools, click to add to current district.

FALL PERSONNEL (TOE)

New Staff
Create a new staff in Infinite Campus District
Fill out the form and click save to create a new staff.

Person Information

*Last Name ¹ *First Name ² Middle Name Suffix

*Gender ³

Birth Date Soc Sec Number

Race/Ethnicity

Is the individual Hispanic/Latino?

Is the individual from one or more of the these races? (check all that apply)

Person Identifiers

Student State ID

Local Staff Number

Staff State ID **Generated in TMT**

Person GUID

Employment Information

Start Date End Date

Teaching Start Year Teaching Years Modifier

License Number FTE Percent (whole number 0-100)

Seniority Education

Save

Recommend adding Birth Date if known - minimizes mismatch and duplicates

[TMT \(Teach Montana\)](#) – Sign In or Public Search



FALL PERSONNEL (TOE)

District Assignment

- School (District Level EL, HS, K-12 for LE-wide assignments)
- Start Date of Assignment
- FTE of Assignment (if required)
- State Assignment Code
- Teacher, Special Ed, Supervisor – controls where a name appears
- End Date & create NEW – change in role/assignment, FTE, school, MT Title, etc. (don't delete or change – need historical year-to-year record)

FALL PERSONNEL (TOE)

District Assignment

- MT SPED Level (PK or K-12)
- Supervisors (select)
- MT Titles - Coordinators, Contractors, SPED Cooperative Staff, Not State Reported
 - potential exclude – board members, SRO, CSCT, etc. (need access, but not state-reported)
 - 999999 for fake people ONLY!!! – mainly generic SPED Team Members



State Assignment Code Matrix

FALL PERSONNEL (TOE)

Credentials

Highly Qualified/Paraprofessionals– Regular Ed Para

- Start Date
- Paraprofessional Qualification

Highly Qualified/SPED Staff – SPED Para, SPED Teachers, SPED Staff

- Start Date
- Subject Type (SPED)
- Certification Status

FALL PERSONNEL (TOE)

Credentials

Licensure/Certification – Medical Staff, Related Services

- Start Date (license issue date)
- End Date (license expiration date)
- SPED Related Services Credential OR Health License
- License Number (must match DLI license number exactly – format and spacing)
- License/Certification Type

FALL PERSONNEL (TOE)

Contractors

- Identify in MT Titles (Contractor)
- Check Special Ed
- Special Ed Service Providers:
 - ✓ Link to Person
 - ✓ Add Agency (name only – address not required)

TEACH ACT (Teacher Incentive)

- Complete application process (via Qualtrics survey) based on eligibility.
 - 2nd and 3rd class districts: Base pay equal to 10 times the QEC amount for the application year.
 - 1st class districts: Base pay equal to 10 times the QEC amount for the application year and base pay not less than 70% of average teacher pay.
- Survey will be posted on the OPI School Finance webpage, the AIM webpage, in both Compasses, and in the State User Announcements within AIM – Due December 1st.
- Update the qualified applicant's teaching career year in District Employment record (1st, 2nd, 3rd year)
- Additional QEC added to district's QEC - \$\$

FALL TEACHER CLASS

Courses

- SCED Subject Area
- SCED Course Identifier
- SCED Lowest Grade
- SCED Highest Grade
- Available Carnegie Unit Credit (HS courses offering credit)
- SCED Course Level
- SCED Sequence (for sequential courses)

FALL TEACHER CLASS

Courses

➤ Resources from OPI AIM Webpage | [24-25 Course Codes](#)

[2025 Course Codes](#)

[2025 Course Code Changes](#)

[2025 Montana Digital Academy Course Information](#)

[Administration, Library, and Counselor FTE Requirements](#)

➤ NEW Special Education guidance

- Adjusted for transcript purpose; should not be readily identifiable as SPED
- 32A SPE – may be teacher of record for core subjects with SPED roster
- Create ADDITIONAL course - separate from General Ed course when... instruction is significantly different than General Ed course. Course Level marked as SPED (previous guidance...K-8: 23 040 or 72 003; HS: 22 253)

FALL TEACHER CLASS

Courses

- CTE Pathway – identify on the course
- Used for HS CTE Courses only
- May select multiple pathways for a course

Course Information ☆
CCD101 Home Design

Save Delete Push To Sections

Course Information
CourseID 1014

*Number: CCD101 *Name: Home Design

Standards-based: Active: External LMS Exclude:
Course-Only Curriculum:

Subject Type:

State Code: 22211 Department:

Schedule Load Priority: Max Students:

Terms: 0 Schedules: 0 Periods: 0 Sections to Build: 0 Preferred Room Type:

GPA Weight: 0 Bonus Points: Advisory: Transcript: Required:

Type:

Responsive: Activity: Vocational Code:

Homeroom: Allow student requests: Allow teacher requests/recommendations: Hide Standards On Portal: Repeatable: Attendance: Positive Attendance: High School Credit:

Distance Class: N: No Dual Enrollment Credit:

CTE Pathway: Select Values

Work Based Learning Data: Work Based Learning: WBL Partner:

NEW!

FALL TEACHER CLASS

Sections

- Session Type
- Session Number
- Section Placement

FALL TEACHER CLASS

Staff History

- Primary Teacher, Teacher, Section Staff
- Role (Teacher of Record, Facilitator, Not State Reported)

Classroom Overload

- Add Teacher, Section Staff
- Add Minutes (90 per Overload)

FALL TEACHER CLASS

Roster

- Add Students to Courses
- Use Start Date & End Date to Track Transfers In/Out
- Verify Course Minutes (8100 per credit)
- Verify CTE Enrollment (M/F)

MODE OF INSTRUCTION

School Mode of Instruction

- PATH: School & District Settings > Schools > School Mode of Instruction

The screenshot displays the 'School Mode of Instruction' interface. On the left, a 'Select School' tree view shows a hierarchy: Community Ed, District Level - EL, Havre High School (expanded to show dates 08/24/2022 - 06/02/2023 and 08/25/2021 - 08/23/2022), Havre Middle School, Highland Park School, Lincoln-McKinley School, Sunnyside School, and x 25-Non HPS. On the right, the 'Policy Editor' for 'School: Havre High School' is shown. It includes fields for '*Start Date' (08/24/2022) and 'End Date' (06/02/2023). Below these are three instruction mode options with dropdown menus: 'Remote or Online Only (no in-person or hybrid instruction)' set to 'SS: Offered to Some Students', 'Hybrid - Both Remote and In-Person (some remote and some in-person instruction)' set to 'SS: Offered to Some Students', and 'Full-time In-Person (no online or hybrid instruction)' set to 'AS: Offered to All Students'.

MODE OF INSTRUCTION

Student Mode of Instruction

- Mark students who are remote or hybrid
- If students are NOT remote/hybrid – no designation required
- Run validation report

The screenshot shows the 'MT Instruction Mode' web application. At the top, there is a user profile icon and the text 'MT Instruction Mode ☆'. Below this is a toolbar with four icons: 'New', 'Save', 'Delete', and 'Print'. The main content area is divided into two sections. The first section is titled 'Instruction Mode Summary' and contains a table with the following columns: 'Start Date', 'End Date', 'Instruction Mode', 'Instruction School', and 'Created By'. The table is currently empty. The second section is titled 'MT Instruction Mode Detail' and contains several input fields: '*Start Date', 'End Date', and '*Instruction School' (with the value '1450' entered). Below these fields is a dropdown menu for '*Instruction Mode' which is open, showing three options: '01: Full-time In-Person (in-person only, no times of remote instruction)', '02: Hybrid - Both Remote and In-Person (some remote and some in-person instruction)', and '03: Remote or Online Only (remote learning only, no times of in-person instruction)'. The first option is highlighted in blue.

THINGS TO LOOK FORWARD TO

CTE

- [Meet the Team](#)
- Path: Student Info > Program Participation > State Programs>CTE Tab
- NOTE: Single parent = STUDENT
- By EOY collection: update cumulative credits earned
- NOTE: Design & Instruction - same pathway, concentrate indicator YES both if combined is 2+ (reported separately federally)

CTE Participant Summary		
CTE Pathway	CTE Concentrator	Pathway Credits
Design & Construction (FCS)	No	1.00
Design & Construction (ITE)	No	1.00

- Run validation report

THINGS TO LOOK FORWARD TO

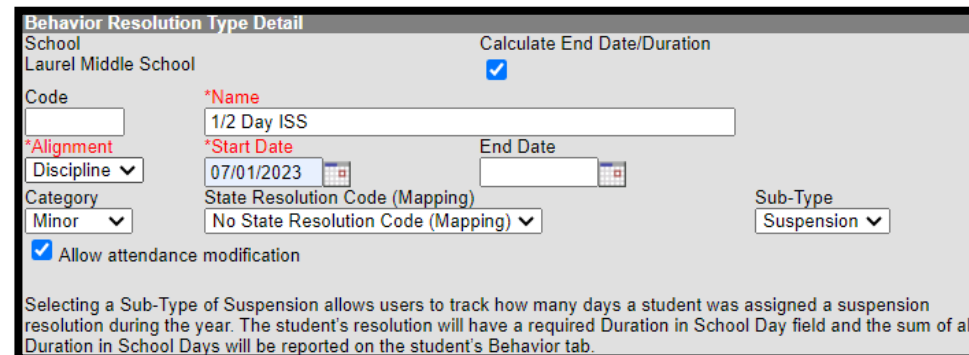
CTE

- Fall collection: graduation follow-up
 - Gr12 Enrollment record CTE post-program status
 - Change year to prior year to run follow-up report

THINGS TO LOOK FORWARD TO

Behavior

- Report incidents that result in Suspension/Expulsion
- Duration in DAYS required (fraction allowed)
- If customize event types – map to state code
- If customize resolution types – map to state code & correct sub-type
- Run validation report
- Get support from SSoM!! (calculate/allow)



The screenshot shows a web form titled "Behavior Resolution Type Detail". The form is for "Laurel Middle School" and has a checked box for "Calculate End Date/Duration". The form fields include: "Code" (empty), "*Name" (1/2 Day ISS), "*Alignment" (Discipline dropdown), "*Start Date" (07/01/2023), "End Date" (empty), "Category" (Minor dropdown), "State Resolution Code (Mapping)" (No State Resolution Code (Mapping) dropdown), "Sub-Type" (Suspension dropdown), and a checked box for "Allow attendance modification". A note at the bottom states: "Selecting a Sub-Type of Suspension allows users to track how many days a student was assigned a suspension resolution during the year. The student's resolution will have a required Duration in School Day field and the sum of all Duration in School Days will be reported on the student's Behavior tab."

MAST



Montana Aligned to Standards Through-Year

- Through-Year test will replace Smarter Balanced for the 24-25 school year
- Three Test Windows (fourth window is anchor)
- Smaller testlets, with district flexibility on number and order of tests.

MAST

Montana Aligned to Standards Through-Year

- Accommodations are in place for IEPs
- Accommodations for EL/504 are available on the State Assessment tab
- MT State Assessment Report will be updated soon (replaced temporarily with a Data Validation Report)
- Ensure IEPs and ERs are locked prior to the test windows.
- SPED IEP – MAST (Math/ELA) list includes ACCOMMODATIONS ONLY (not Designated Supports or Universal Features) – reference crosswalk guide

MAST

MAST Webpage

[Montana Aligned to Standards Through-Year \(mt.gov\)](https://mt.gov)

OPI Staff are here to help:

[Tressa Graveley](#), MAST Assessment Specialist

[Krystal Smith](#), Operations Manager

opipilot@newmeridiancorp.org

TUITION

HB 203: Out of District Attendance

- All non-resident students must have a completed Student Attendance Agreement
- New requirement to submit those agreements to the OPI
- Track Resident District/Serving District in Infinite Campus

TUITION

HB 203: Out of District Attendance

- State Programs>District Residency (required only for non-resident students)
- Enter Start Date
- Select Resident Legal Entity (LE)
- Use [ArcGIS map](#) for legal school district boundaries

STUDENT PHOTO REPOSITORY

District Responsibility [20-7-1317, MCA](#)

The trustees of each school district **shall send an annual notice to the parent or guardian of each student** with:

- (a) information about the electronic directory photograph repository;
- (b) a form to allow the parent or guardian to choose to have the student's photograph included in the repository for that school year;
- (c) information about the use of the directory photographs if a student is identified as a missing child; and
- (d) information about how to request the student's directory photograph be removed from the repository.

STUDENT PHOTO REPOSITORY

For Parent/Guardian

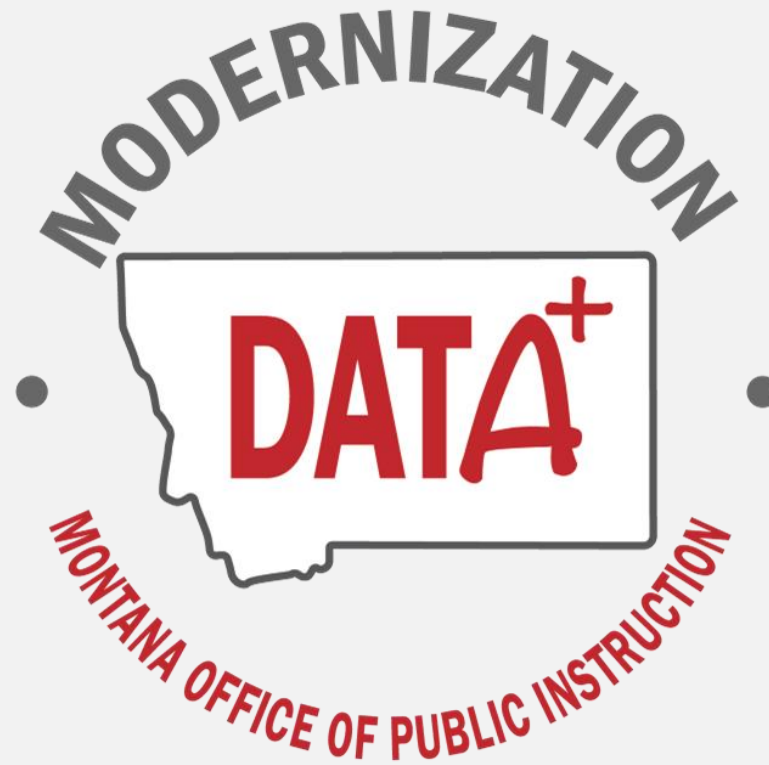
- Parents must opt-in for their child's photograph to be included in the repository. Your school or district will provide you with a form or other means to opt-in.
- Your child's photograph will only be used by law enforcement for the express purpose of locating your child should he/she be reported to law enforcement as missing. No other use by OPI or law enforcement is permitted. Access by OPI staff will be strictly limited and controlled to staff or contractors creating and maintaining the repository.
- Photos will be updated annually; if the photo is not updated and the parent doesn't opt-out, the photos will be purged after two years.
- Photographs can be added, updated or removed from the repository at anytime upon request by contacting your child's school or district.

STUDENT PHOTO REPOSITORY

Two Step Process

1. Upload photos (batch or individual)
2. Set permission to 'opt in' (batch or individual)

Must do both for photos to appear at the state



DATA MODERNIZATION PROJECT: MIDAS

MONTANA INFORMATION AND DATA ANALYTICS SYSTEM

Contacts:

Julia Caro:

Julia.Caro2@mt.gov

Anna Hoerner:

Anna.Hoerner@mt.gov

Putting Montana Students First **A+**



DISTRICT CHANGES

- Districts must report all grade level changes within a school to the OPI
- Send a written request, on district letterhead, signed by the authorized representative to opischoolfinance@mt.gov

*These requests should be sent before
July 1, 2024, if at all possible*

AIM DISTRICT CONTACTS

Email opiainhelp@mt.gov

Please copy and paste this information into your email:

1. District Name:
2. Contact Name:
3. Contact Phone:
4. Contact Email:
3. Contact Type (District Level/School Level):
4. Subject Area (General Ed/Special Ed/Both):
5. Contact Priority (Primary/Backup):

STAY TUNED!

OPI Compass

[OPI Monthly Compass \(mt.gov\)](#)

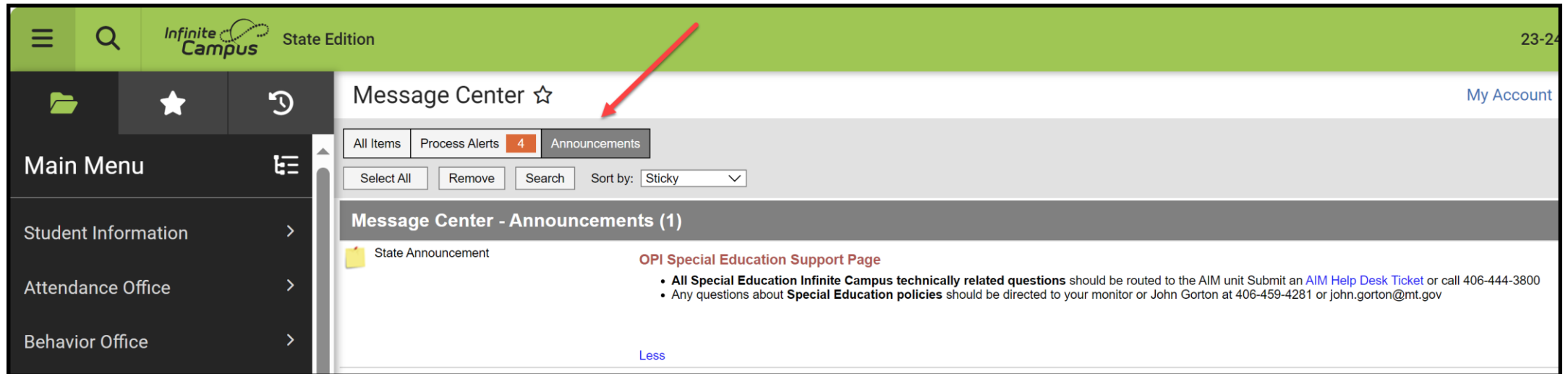
Subscribe!

[Montana Office of Public Instruction \(govdelivery.com\)](#)



STAY TUNED!

Infinite Campus – Statewide Announcements (NL)



The screenshot displays the Infinite Campus State Edition interface. The top navigation bar is green and contains the Infinite Campus logo, the text "State Edition", and the date "23-24". Below the navigation bar is a dark sidebar with a "Main Menu" section containing links for "Student Information", "Attendance Office", and "Behavior Office". The main content area is titled "Message Center" and features a star icon and a "My Account" link. Below the title are tabs for "All Items", "Process Alerts" (with a red badge showing "4"), and "Announcements". A red arrow points to the "Announcements" tab. Below the tabs are buttons for "Select All", "Remove", "Search", and a "Sort by" dropdown menu set to "Sticky". The main content area shows "Message Center - Announcements (1)" with a "State Announcement" folder icon. The announcement text reads: "OPI Special Education Support Page" followed by two bullet points: "All Special Education Infinite Campus technically related questions should be routed to the AIM unit Submit an AIM Help Desk Ticket or call 406-444-3800" and "Any questions about Special Education policies should be directed to your monitor or John Gorton at 406-459-4281 or john.gorton@mt.gov". A "Less" link is visible at the bottom of the announcement.

STAY TUNED!

AIM Webpage: [Achievement in Montana \(AIM\) \(mt.gov\)](https://www.mt.gov/achievement)

Achievement in Montana (AIM)

Achievement In Montana (AIM)

AIM

Achievement in Montana (AIM) is the OPI state-wide student information system. This system allows school districts to submit required student information electronically. AIM provides the OPI, the State of Montana, federal entities, and the education community, with timely and accurate data about the progress of our students, schools, school districts, and the State.

AIM Data Collection Calendar

[2023-24 AIM Data Collection Calendar](#)

Spring Teacher Class Courses Certification

The Spring Teacher Class Courses Certification opens Wednesday, March 6, 2024, and closes Friday, March 22, 2024. This certification is primarily used to report CTE Courses and enrollment for second semester but will also be used to collect second semester rosters for state reported courses. This

CONTACT US

AIM Helpdesk: (406) 444-3800

AIM Email: opiainhelp@mt.gov

